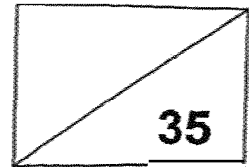


Red Swastika School  
Mathematics  
Primary 4  
Class Test 1



Name: \_\_\_\_\_ ( )

Date: 16 May 2025

Class: Pr 4 / \_\_\_\_\_

Duration: 45 minutes

Parent's Signature: \_\_\_\_\_

**Section A**

Questions 1 to 2 carry 1 mark each. Questions 3 to 5 carry 2 marks each.

For each question, four options are given. One of them is the correct answer.

Make your choice (1, 2, 3 or 4) and shade your answer in the Optical Answer Sheet.

(8 marks)

- 
- 1 Which of the following is thirteen thousand, nine hundred and twenty in numerals?
- (1) 13 912
  - (2) 13 920
  - (3) 30 912
  - (4) 30 920
- 2 In 72 140, which digit is in the tens place?
- (1) 1
  - (2) 2
  - (3) 7
  - (4) 4
- 3 In which of the following numbers does the digit 3 have the greatest value?
- (1) 30 275
  - (2) 53 980
  - (3) 72 403
  - (4) 90 635

4 Which of the following numbers when rounded off to the nearest ten becomes 72 500?

- (1) 72 444
- (2) 72 496
- (3) 72 506
- (4) 72 554

5 Peter drew a repeated pattern using some letters on his drawing paper. The first 21 letters are shown below.

A	B	C	D	C	B	A	A	B	C	D	C	B	A	A	B	C	D	C	B	A...	
1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>																			21 <sup>st</sup>

What is the 80<sup>th</sup> letter?

- (1) A
- (2) B
- (3) C
- (4) D

**Section B**

Questions 6 to 13 carry 2 marks each. Write your answers in the spaces provided.  
For questions which require units, give your answers in the units stated. (16 marks)

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- 6 (a) Arrange the following numbers from the greatest to the smallest.

3899, 9938, 9983, 3998

Ans: (a) \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_  
(greatest)

- (b) Write the missing number in the number pattern below.

4549, 4699, 4849, \_\_\_\_\_ , 5149, 5299

Ans: (b) \_\_\_\_\_

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- 7 (a) Some factors of 28 are 1, 2, 4 and 28. What are the other two factors of 28?

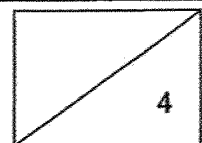
Ans: (a) \_\_\_\_\_ and \_\_\_\_\_

- (b) Find the first common multiple of 4 and 6.

Ans: (b) \_\_\_\_\_

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3



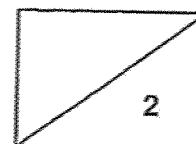
8 (a) What is the product of 207 and 86?

Ans: (a) \_\_\_\_\_

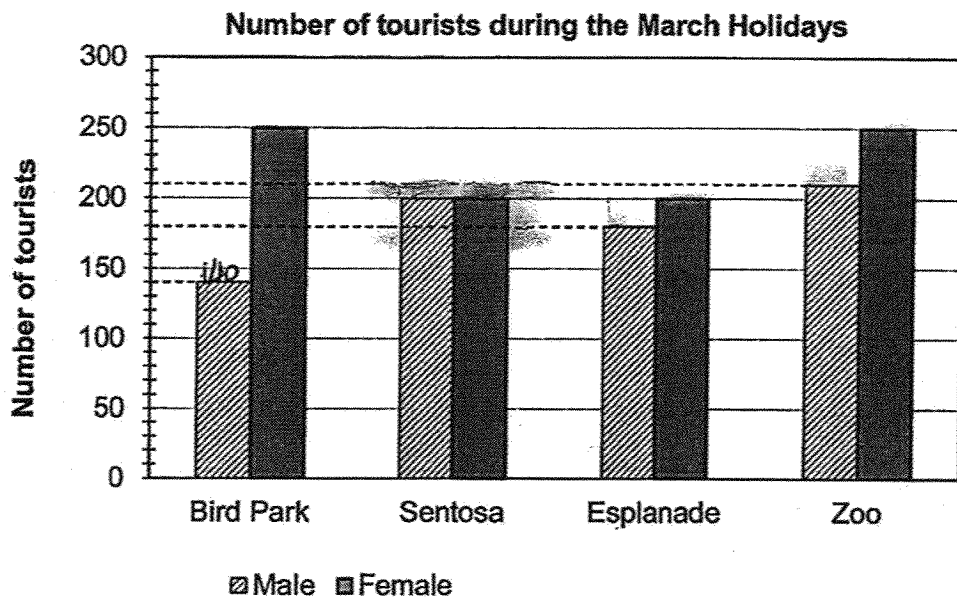
(b) What is the quotient when 8017 is divided by 9?

Ans: (b) \_\_\_\_\_

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The bar graph below shows the number of tourists who visited the different attractions during the March holidays. Study the graph and use it to answer Questions 9a and 9b.

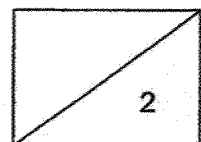


- 9 (a) How many tourists visited the Bird Park during the March holidays?

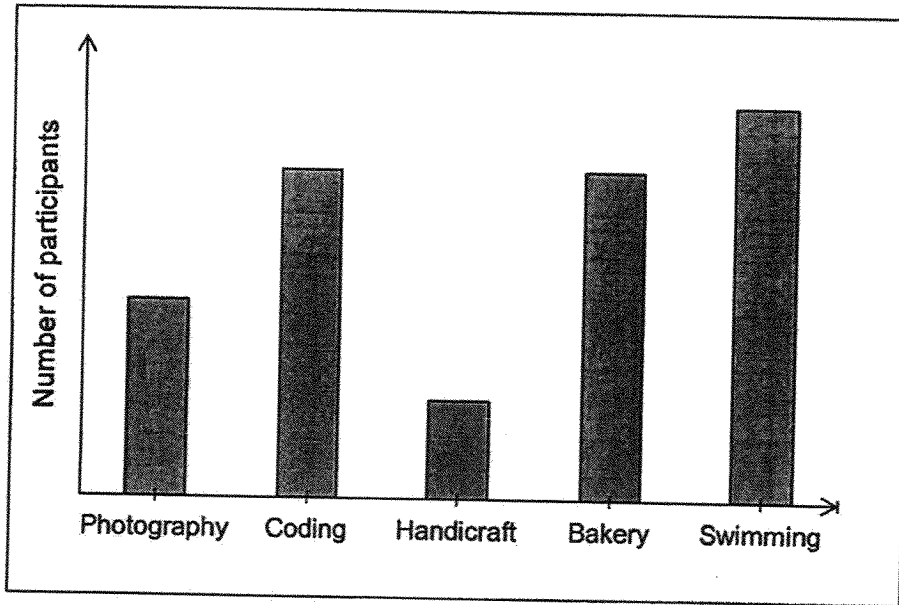
Ans: (a) \_\_\_\_\_

- (b) Which attraction has the most number of tourists during the March holidays?

Ans: (b) \_\_\_\_\_



- 10 The bar graph below shows the number of participants who signed up for the different courses in a community centre.



Which one of the following tables represents the information shown in the bar graph above?

**A**

Number of participants	
Photography	15
Coding	20
Handicraft	25
Bakery	30
Swimming	40

**B**

Number of participants	
Photography	20
Coding	30
Handicraft	15
Bakery	30
Swimming	35

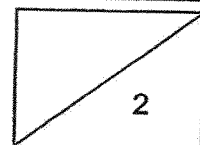
**C**

Number of participants	
Photography	30
Coding	40
Handicraft	30
Bakery	40
Swimming	45

**D**

Number of participants	
Photography	15
Coding	20
Handicraft	10
Bakery	35
Swimming	40

Ans: Table \_\_\_\_\_



- 11 Ali bought a packet of sweets. When he put the sweets into bags of 6, he would have no sweets left. When he put them into bags of 8, he would have 4 sweets left. The packet contained more than 40 but less than 70 sweets. How many sweets were there in the packet?

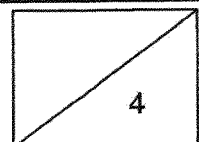
Ans: \_\_\_\_\_

- 
- 12 Eileen has 4 times as many beads as Fiona. Eileen has twice as many beads as Giselle. Fiona has 207 fewer beads than Eileen. How many beads do they have altogether?

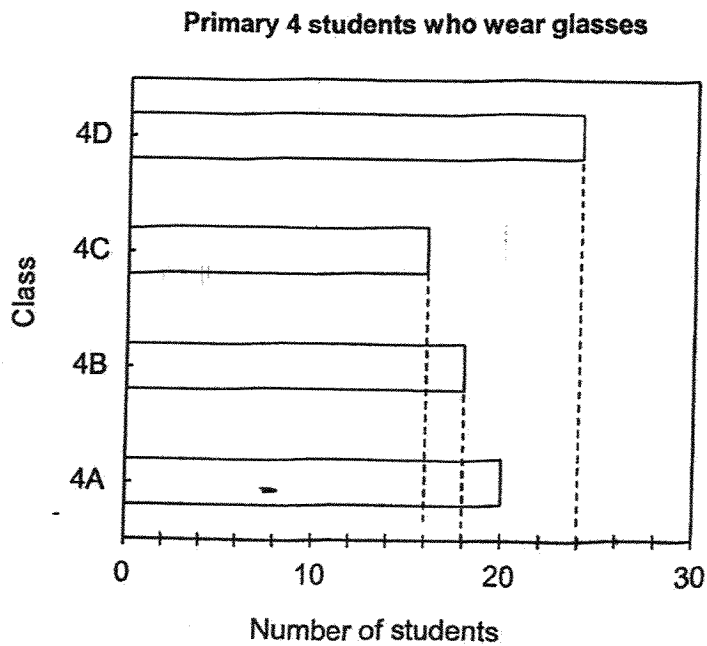
Ans: \_\_\_\_\_

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7

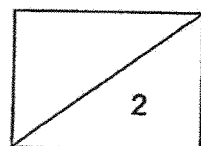


- 13 The bar graph shows the number of Primary 4 students who wear glasses in 4 classes. Every class has 40 students.



Circle the correct answer.

- (a) In Class 4A, the number of students who wear glasses is **more than / less than / equal to** the number of students who do not wear glasses.
- (b) Class ( **4A / 4B / 4C / 4D** ) has the most number of students who do not wear glasses.



**Section C**

For Questions 14 to 16, show your workings clearly in the space below each question and write your answers in the spaces provided. For questions which require units, give your answers in the units stated. (11 marks)

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- 14 Jeanette and Nicole have a total of 197 stickers. Nicole and Scarlett have a total of 203 stickers. The 3 girls have a total of 292 stickers.

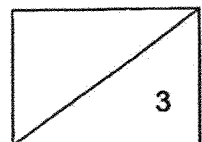
(a) How many stickers does Scarlett have?

Ans: (a) \_\_\_\_\_ [1]

(b) How many stickers does Jeanette have?

Ans: (b) \_\_\_\_\_ [2]

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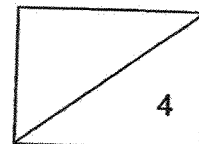
- 15 The amount of sugar in Box A is 250 g more than the amount of sugar in Box B. After Mrs Lim used 350 g of sugar in Box B to bake some cupcakes, the amount of sugar in Box A is 5 times as much as the amount of sugar in Box B.

(a) How much sugar is left in Box B?

Ans: (a) \_\_\_\_\_ g [2]

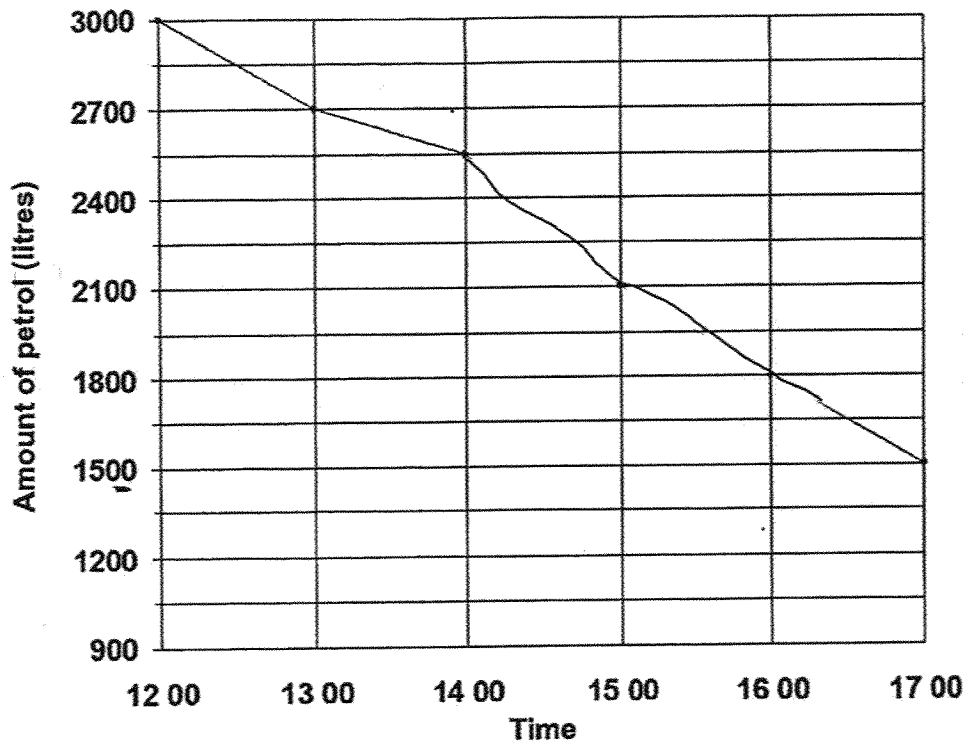
(b) How much sugar is there in Box A?

Ans: (b) \_\_\_\_\_ g [2]



- 16 The line graph below shows the amount of petrol sold in a petrol station from 12 00 to 17 00.

Amount of petrol sold in a petrol station



- (a) What was the amount of petrol in the petrol station at the start?

Ans: (a) \_\_\_\_\_ litres [1]

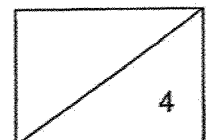
- (b) At which 1-hour period was the most amount of petrol sold?

Ans: (b) \_\_\_\_\_ to \_\_\_\_\_ [1]

- (c) Mr Tan sold 3 litres of petrol for \$2. How much did he earn from selling the petrol at 13 00?

Ans: (c) \$ \_\_\_\_\_ [2]

END OF PAPER


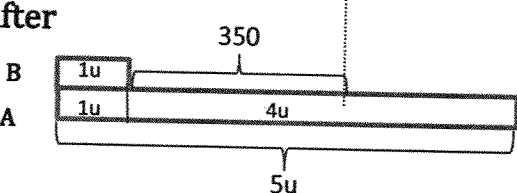




**SCHOOL : RED SWASTIKA PRIMARY SCHOOL**  
**LEVEL : PRIMARY 4**  
**SUBJECT : MATHEMATICS**  
**TERM : 2025 WEIGHTED ASSESSMENT 1**

Q1	Q2	Q3	Q4	Q5					
2	4	1	2	3					

Q6	(a) 9983, 9938, 3998, 3899 (b) 4999
Q7	(a) 7, 14 (b) 12
Q8	(a) 17802 (b) 890
Q9	(a) $140 + 250 = 390$ (b) 200
Q10	Table B
Q11	Multiple of 6: 42, 48, 54, 60, 66 Multiple of 8: 40, 48, 56, 64 +4: 44, 52, 60, 68 Ans: 60
Q12	$4 - 1 = 3$ $3u = 207$ $1u = 207 \div 3 = 69$ Total $7u = 69 \times 7 = 483$ (Ans)
Q13	(a) equal to (b) 4C
Q14	(a) 3 girls = 292 J and N = 197 $S = 292 - 197 = 95$ (Ans)

	<p>(b) 3 girls = 292  N and S = 203  <math>J = 292 - 203 = 89</math> (Ans)</p>
Q15)	<p>(a)</p> <p>Before</p>  <p>After</p>  <p><math>4u = 250 + 350 = 600</math>  <math>1u = 600 \div 4 = 150</math> (B left)</p> <p>(b) <math>A = 5 \times 150 = 750</math> (Ans)</p>
Q16)	<p>(a) 3000      (b) 1400 to 1500  (c) <math>270 \div 3 = 900</math>  <math>900 \times \\$2 = \\$1800</math> (Ans)</p>